All students in PK (GELDS) and K-12th grade (CCGPS standards-based learning) served in Tier 1.

**PK Students:**
Monitor thru teacher observation and Work Sampling System

Teacher completes **POI-1** if student needs more support. See **POI-62** for detailed steps.

**K and 1st Grade**
Screen all students in fall using DIBELS for reading and the Probe for Math

**School Level Team** (e.g., regular and special education teachers, instructional coach, counselor, psychologist, principal, assistant principal, etc.) meets. Student data is reviewed (POI-51). Intervention assignments are made (POI-50).

NOTE: Complete **POI-2** and **POI-3** if this is an initial placement.

NOTE: Include ELL teacher for ELL students. Follow ELL POI steps. (POI-E)

1. Document meeting discussion on Universal meeting notes (POI-5).
2. Complete Intervention Plan (POI-5A, POI-5B, and/or POI-5C) for students placed in a tier.
3. If behavior problems are a significant concern, complete **POI-21**, refer to **POI-61** for procedures, and consult with School Counselor.
4. If speech/language problems are a significant concern, complete **POI-40** and consult with SLP. NOTE: PK teachers refer to the Preschool Guide for Speech Referrals (POI-63).

Check vision/hearing screening results and refer for vision/hearing screening if it was done more than 12 months ago or if either was previously failed.

Parents of students placed in interventions are notified via letter (POI-16).

Students begin receiving interventions. Progress monitored via WSS, teacher checklist, SLP, and/or IGDIs.

Students begin receiving interventions (computer-based or direct instruction) and progress is monitoring via Academy of Reading ORF or AIMSweb probe. Progress monitoring results maintained via Excel graph and **POI-5Data**. Student’s performance monitored closely by interventionist with adjustments to instruction made as indicated by student progress monitoring.

Continue interventions and monitoring for 4 to 8 weeks.

Schedule School Level Team meetings, review progress monitoring data, document discussion (POI-5) and recommended interventions (POI-5A, POI-5B, and/or POI-5C). Team may recommend change in Tier placement. If referred to Tier 3, see below.

**Tier 3 PK:** Complete Teacher PES-2. Use results to plan interventions.

Invite parents of students placed in Tier 3 to the SST/RtI meeting (POI-17).

**School Level Team** continues to meet, review data, and make recommendations on an on-going basis. Copies of Universal Meeting notes (POI-5) provided to parent at Tier 3. Parents to complete **POI-18** and sign release for records, educational and/or medical, as needed (POI-13 and POI-14). If referred to Tier 4, completed **POI-3A** and see **POI-60** Referral to Tier 4 Procedures document for detailed steps. Update vision/hearing screening if needed.