WARE COUNTY SCHOOLS

Student Achievement Pyramid of Interventions for High-Achieving Students

Tier 4
Gifted

Services
Tier 3: Referral for Evaluation

Education

The student is evaluated using multiple criteria to determine eligibility for gifted services.

If student is determined to be eligible for gifted services, move to Tier 4, pending parent consent. If the student is not eligible, move back to Tier 2 and revise and implement new ALP.

Tier 2: Specially Designed Instruction

In addition to differentiated instruction for high-ability learners provided in Tier 1, students receive differentiation through an ALP that is specially designed to match their strengths and abilities.

Tier 2 instruction is differentiated in the regular classroom for a period of 9 weeks. If documented differentiation meets student's needs, no further action is taken. If documented evidence indicates that additional supports are needed beyond Tier 2, the school's Data Review Team meets to determine if Tier 3 placement is warranted.

ALP = Advanced Learning Plan

Tier 1: Standards-Based Instruction with Differentiation

All students participate in CCGPS instruction that is differentiated by content, process, product, and learning environment; designed using research-based strategies and multiple means of providing and evaluating instruction; guided by progress monitoring; and developmentally appropriate for the student (cognitive, communication/language, social, behavioral, etc.).

Once identified through universal screening/talent search, appropriate differentiation is planned and implemented in the regular classroom for a period of 9 weeks. If documented differentiation meets student's needs, no further action is taken. If documented evidence indicates that additional supports may be needed, the school's Data Review Team meets to determine if Tier 2 placement is warranted.