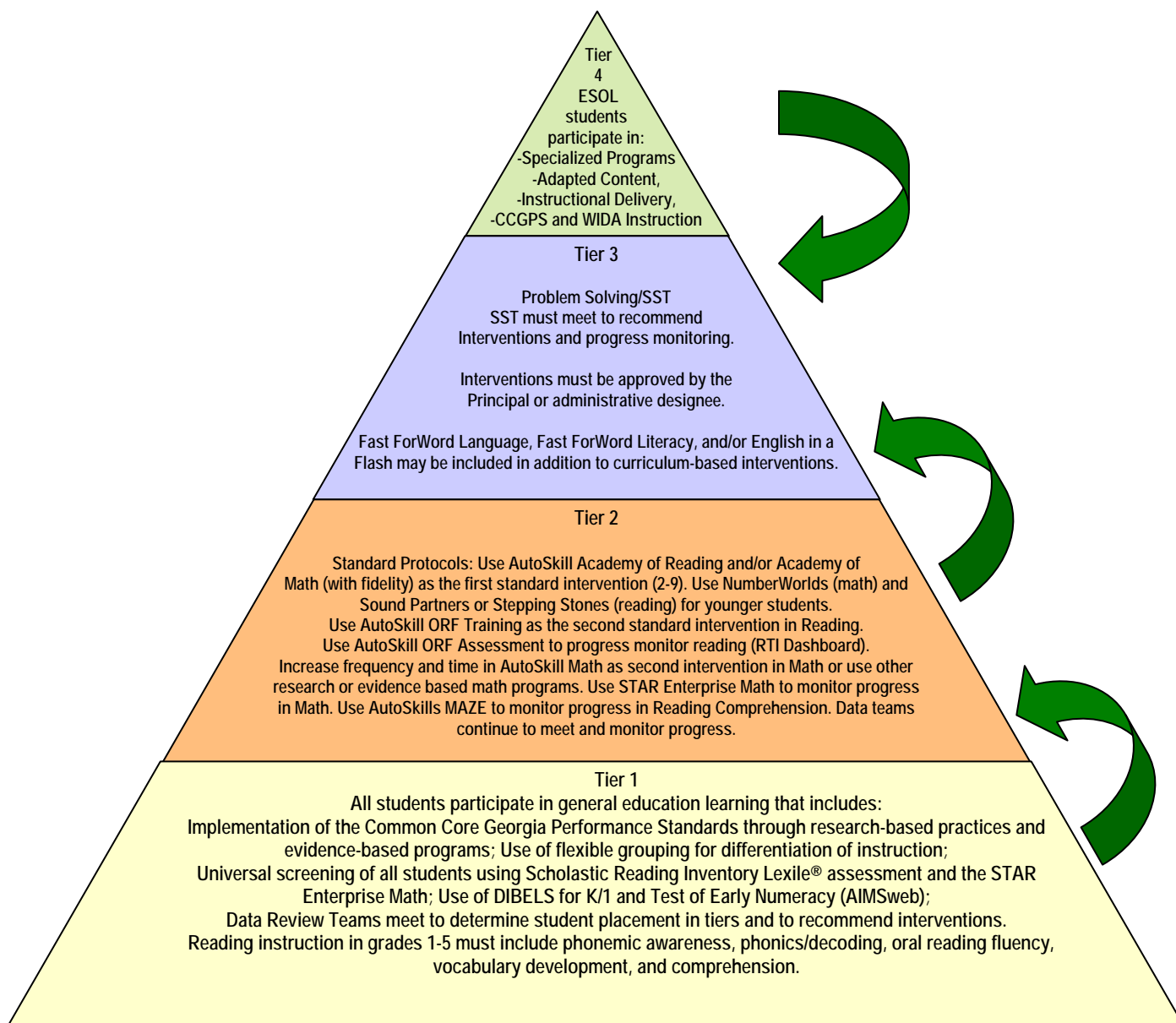


WARE COUNTY SCHOOLS PYRAMID OF INTERVENTIONS FOR ESOL STUDENTS



Notes:

1. Students are placed for ESOL services based on the Home Language Survey and the use of the WAP-T.
2. ESOL students are progress monitored annually through the ACCESS. Exit from the ESOL program is determined using the state guidelines. Students are monitored for two years after exit from the ESOL program for any further needed language assistance.
3. The ESOL RTI Pyramid is regressive in nature. Students begin in Tier 4. If, however, the student continues to have difficulty after consistent language accommodations and instructional modifications, a Language Assessment Conference (LAC) should be held to determine if language acquisition is the primary problem or if other learning difficulties are suspected. If other learning difficulties are suspected, the student should be referred to the Student Support Team (SST). The ESOL professional should be in attendance during SST meetings.
4. Additional school based interventions may be prescribed by the SST team if needed to appropriately differentiate instruction.