

WARE COUNTY SCHOOL SYSTEM
 Response-to-Intervention & Student Support Team
Behavior Intervention Plan

Student: _____ **DOB:** _____ **Grade:** _____
School: _____ **Date Developed:** _____ **Date Implemented:** _____
Team Members: _____

Target Behavior/ Description of the Behavior:

Behavior	Behavior Defined
<i>e.g., non-compliance, physical or verbal aggression, off-task, disrespectful</i>	<i>Describe the behavior-what does it look like, what is actually observed (e.g., student puts head on desk and refuses to work; student curses at teacher; student leaves room without permission; student spends time looking around room or talking to others rather than working)</i>

Baseline Data Results:

How often is behavior occurring?

Hypothesis Statement (based on FBA [see FAST]):

(Student) will (describe target behavior) when (what precipitates/sets off behavior) in order to (function of behavior/what does student get from behavior).

Desired Replacement Behavior/ Intervention Goal:

What behavior do we want the student to display (that will serve the same function or otherwise meet the student's needs) in place of the inappropriate behavior we are targeting? (Student) will (describe replacement behavior) when (what precipitates/sets off behavior).

Positive Behavior Supports:

What can we do or put in place that will make the inappropriate behavior less likely to occur or the appropriate behavior more likely to occur?

Strategies to Teach New Behavior:

When and how are we actually going to teach this new replacement behavior?

Possible Reinforcers:

May have student complete Forced Choice Reinforcement Survey. List will not be exhaustive.

Consequences for Inappropriate Behavior:

In addition to/prior to the Code of Conduct

How to Determine Effectiveness:

How will we measure if this plan is working to reduce/eliminate the inappropriate behavior?