Check One		Tier 2 Placement		Tier 3 Placement		Date:	

WARE COUNTY SCHOOL SYSTEM
Response-to-Intervention & Student Support Team
Data for Tier 2 or Tier 3 Placement

Student		Grade		School	
Date of Birth		Teacher			
Attendance	#Days Absent: Current school year		#Days Absent: Previous school year	Medical	

Reading/ English Language Arts

Reading Grade		ELA Grade		DIBELS ORF	
				DIBELS ISF	
CRCT Reading		CRCT ELA		DIBELS LNF	
SRI Lexile		AutoSkill ORF		DIBELS NSF	
STAR Reading Date:	G.E.	Writing Assessment Score(s)			
STAR Reading Date:	%tile			DIBELS PSF	

Math

Math Grade		AutoSkill Math Placement Level		AIMSweb: Numeral Identification	
CRCT Math		Barrow's Basics (average for most recent 9 week period for current school year)		AIMSweb: Oral Counting	
STAR Math Date:	G.E.			AIMSweb: Missing Number	
STAR Math Date:	%tile			AIMSweb: Quantity Discrimination	

Behavior

	Classroom	Current year	Previous year	Office Discipline Referrals	Current year	Previous year
Number of Incidents						
Is the student's behavior negatively impacting his/her performance or that of others?					Yes:	No:
Was the student identified in top 10% of students referred for behavioral concerns?					Yes:	No:

Developmental

Check areas of concern based on WSS, GKIDS-R, DIAL-4, etc.	Communication	Cognitive	Fine/Gross Motor	Adaptive	Social-Emotional

Speech/Language

Concerns identified through Speech/Language Assessment:		Date completed:	
Formal/Informal SLP Screening identified concerns:		Date Completed:	
Teacher Differentiation Strategies:		Date Completed:	

Summary

Review of information indicates interventions need to be considered for the following areas:

Reading		Math		Writing		Speech/Language		Behavior		Developmental	