

Date:

		Does the student take medication on a regular basis? If yes, identify medications, dosage, and frequency & <u>attach medical records</u> (Note: Usually this information is in the same records required for the previous item):
		Does the student have motor/coordination/mobility needs? If yes, explain (input from Physical and/or Occupational therapists required):
		Does the student have adaptive or medical needs (e.g., eye glasses, wheelchair, walker, hearing aids, leg braces, feeding tube, etc.)? If yes, please explain (i.e., identify specific aids):
		Does the child have other significant issues not covered in the previous questions? If yes, please explain:
		Does the student receive ESOL services? If yes, please explain (i.e., discuss involvement of ESOL instructor in referral process and include records):
		Does the student have an atypical educational history (e.g., attendance at multiple schools [especially move during mid-year and/or between districts and/or states], poor attendance, frequent tardies, frequent ISS and/or OSS, etc.)? If yes, please explain & discuss what has been done to correct concerns in this area along with supporting documentation (e.g., social worker or counselor contacts):
	<p>Review the student's history of interventions, and check all that apply:</p>	<p>Academy of Reading Academy of Math Fast ForWord A+ Reading A+ Math Study Island CLASSWORKS</p> <p>Number Worlds Stepping Stones Sound Partners Direct Instruction Speech Therapist (required documentation maintained by therapist)</p> <p>List additional interventions below:</p>