Date:

WARE COUNTY SCHOOL SYSTEM Response-to-Intervention & Student Support Team Student Profile

Student	Grade		School	
Date of Birth	Teacher			

Directions

- 1. The student's classroom teacher or other educational professional familiar with the student should complete this form *upon initial placement in Tier 2*. Complete it only once.
- 2. Read the questions listed under "Items" and respond by checking the appropriate box listed under "Yes," "No," or "Unknown."
- 3. If an item receives an "Unknown" response, RtI Team members should gather additional information prior to the next RtI meeting and document the updated information in the Meeting Minutes. Do not revise this form.

Yes	No	Unknown	Items			
			Has the student's vision & hearing been screened recently and did			
			the student pass?			
			Note: If vision & hearing screenings have not been updated for this school term,			
			Is the student age-appropriate for grade level?			
			Note: If the student has been retained, then the student is <u>not</u> considered "age-			
			Does the student have any health concerns, medical needs, or			
			diagnosed disorders/syndromes?*			
			Is the student receiving ESOL services?*			
			Has the student experienced recent significant psychosocial stressors?*			
			Is the speech-language therapist monitoring this student for possible language difficulties or do test scores (e.g., low ELA CRCT) suggest possible language difficulties?			
			Note: Students with suspected language problems should be referred to the			
			Does the student have a history of attendance problems, tardiness, or frequent school interruptions?*			
			Note: Often a review of the permanent record is required to answer this item.			
			Have behavioral difficulties negatively impacted the student's			
			learning or the learning of others in the classroom?*			
			Note: If behavioral difficulties are significant, a referral to the school's CARE			

^{*} If items marked with an asterisk (*) receive a "Yes" response, the RtI team members need to discuss issues related to the concern, clarify information, and document the discussion in the Meeting Minutes. For the answer to some items, refer to the Student Information Background form after it has been completed and returned by the guardian.

POI-3: Student Profile January 2012