

Date: \_\_\_\_\_

**WARE COUNTY SCHOOL SYSTEM**  
**Response-to-Intervention & Student Support Team**  
**Behavior Screening & Monitoring Tool**

<b>Student</b>		<b>Grade</b>		<b>School</b>	
<b>Date of Birth</b>		<b>Teacher</b>			

Please rate the student on the following continuum by circling the number that best represents the student's functioning in comparison to peers. Please return this form to the School Counselor.

**AREA I: CLASSROOM BEHAVIORS**

<b>Attention</b>	1	2	3	4	5
	Consistently attends to classroom activities		Sometimes follows along with classroom activities		Rarely follows along with classroom activities
<b>Follows Directions</b>	1	2	3	4	5
	Consistently follows rules		Sometimes follows rules		Rarely follows rules
<b>Completing Work</b>	1	2	3	4	5
	Consistently completes work independently		Sometimes completes work independently		Rarely completes work independently
<b>Class Involvement</b>	1	2	3	4	5
	Participates well		Sometimes participates		Rarely participates

*Classroom Subscale Score =* \_\_\_\_\_

**AREA II: EXTERNALIZING BEHAVIORS**

<b>Physical behavior toward others</b>	1	2	3	4	5
	Physically appropriate		Occasionally physically appropriate		Rarely physically appropriate
<b>Verbal behavior</b>	1	2	3	4	5
	Uses appropriate verbal behavior		Sometimes uses appropriate verbal behavior		Rarely uses appropriate verbal behavior
<b>Physical behavior toward materials or property</b>	1	2	3	4	5
	Consistently respectful of materials and property		Sometimes respectful of materials or property		Rarely respectful of materials or property
<b>Ability to remain in assigned location:</b>	1	2	3	4	5
	Remains in assigned areas		Sometimes remains in assigned area		Rarely is in assigned area

*Externalizing Subscale Score =* \_\_\_\_\_

**AREA III: SOCIALIZATION**

<b>Coping with change:</b>	1	2	3	4	5
	Handles change appropriately		Occasionally handles change appropriately		Rarely handles change appropriately
<b>Adult Interactions:</b>	1	2	3	4	5
	Seeks positive relationships		Sometimes seeks positive relationships.		Rarely seeks positive relationships
<b>Peer Interactions:</b>	1	2	3	4	5
	Seeks positive relationships		Sometimes seeks positive relationships.		Rarely seeks positive relationships
<b>Projected Self Image</b>	1	2	3	4	5
	Speaks positively about self		Occasionally speaks positively about self		Rarely speaks positively about self

*Socialization Subscale Score =* \_\_\_\_\_

**Total Score =** \_\_\_\_\_

Additional information about the student or the student's behavior may be attached to this form.